

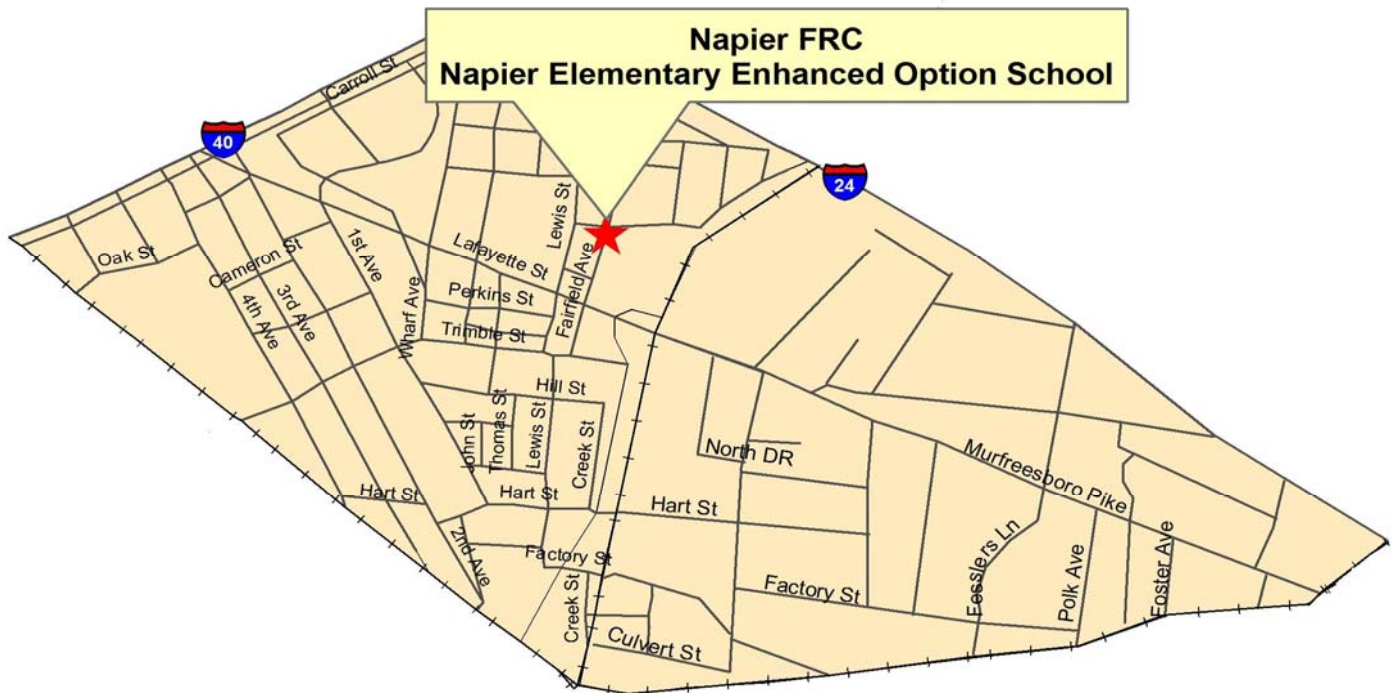
NAPIER FAMILY RESOURCE CENTER

60 Fairfield Avenue
Nashville, Tennessee 37210
(615) 271-1765

Service Area: The Napier Family Resource Center (FRC) is located at 60 Fairfield Avenue at Napier Elementary Enhanced Option School (EOS).

The school zone for Napier Elementary Enhanced Option School appears on the map below.

Napier Family Resource Center



History: The Napier Family Resource Center began in 1995 with a SUCCESS BY 6 grant from United Way and private funding sources. Programmatic intervention strategies are strength-based, asset-building approaches designed to help families with children better manage daily challenges. Major emphasis is placed on improving the well-being of young children (pre-kindergarten through grade 4) so that they will be successful in school.

Recognizing the importance of a support system, on-site counselors assist children and parents in meeting difficult life challenges by

maximizing vital assets such as extended family, school and community support.

Located southeast of downtown Nashville, Napier FRC serves families living in Tony Sudekum and Charles Davis public housing developments. Family & Children's Service functions as the lead agency for the FRC.

The top priority goal for Napier FRC is to ensure that "Children are Succeeding in School." Napier FRC will also be focusing on "Families and Children are Safe."

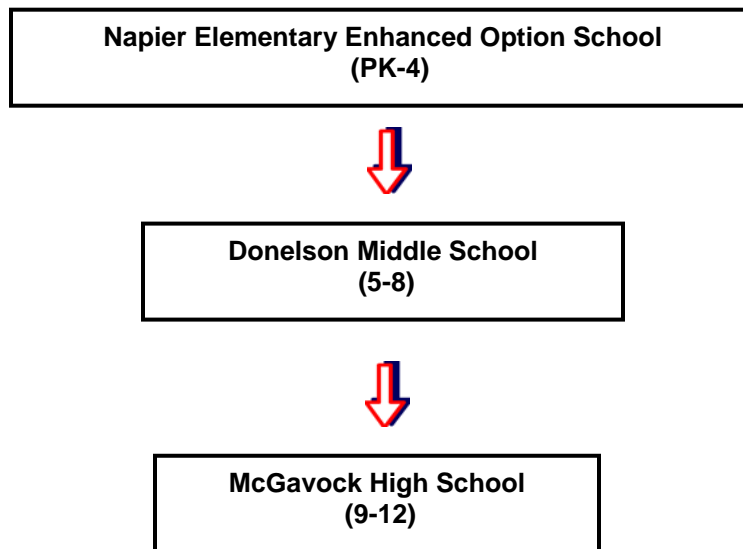
FRC Partners:

Family and Children's Service functions as the lead agency. Additional partner agencies include:

Big Brothers/Big Sisters
Davidson County Relative Care Giver Program
Family and Children's Service' FACES
(Families and Children Emerging Successfully)
Family and Children's Service' TICCA
(Trauma Intervention Center for Children & Adolescents)
Girl Scouts of Middle TN Rites of Passage
Juvenile Court

Napier Elementary Enhanced Option School
Napier Recreation Center
Nashville Prevention Partnership EZ-1
Pruitt Library
Senior Citizens, Inc.
Senior Citizens, Inc. Living at Home Coalition
United Way of Metropolitan Nashville
United Neighborhood Health Services

Napier Elementary School Feeder Pattern



Notes Related to School Data:

(Individual profiles do not necessarily include all data types referenced in the following notes.)

School data provided in the following charts are from the Tennessee Department of Education (TDE) website. According to the TDE, “reported data may change due to a number of factors, such as: districts correcting errors in demographic data; the (TDE) reviewing and identifying additional data errors; the application of safe harbor calculations; and schools being identified as having incomplete data.”

Information provided in previous PREP profiles reflects the data that were reported in earlier report cards posted on the TDE website.

Criterion Referenced Tests

The Tennessee 2004, 2005 and 2006 Report Cards only provided the percentage of students (school wide) scoring proficient on the criterion referenced (CRT) portion of the Tennessee Comprehensive Assessment Program (TCAP). The percentage of “proficient” students includes the percentage of students whose scores would be considered “advanced.” Previously, academic achievement data had been reported in terms of norm referenced test (NRT) scores. Further changes in testing occurred in 2005-2006. Students’ scores in reading and math in each of grades 3-8 were used to calculate the results for elementary and middle schools. This was the first year that English Language Learner (ELL) students were required to take the reading/language arts test regardless of their level of English comprehension. The inclusion of ELL student scores in the reading test computations likely impacted overall results.

ACT Scores

The degree of certainty in test scores is related to the size of the tested population. Beginning in school year 2003-2004, ACT scores were only reported as three-year averages. Data from prior years which were gathered from previous state report cards were not reported as “three-year averages.”

Gateway Exams

Gateway English II exams were not administered in 2001-2002.

Dropout Rates

The degree of certainty in dropout rates is related to the accuracy of each school’s records.

Out-of-School Suspensions

The degree of suspensions is related to the individual school’s enforcement. PREP profiles have been revised to reflect data reported on the Tennessee Department of Education website. Percent of suspensions for Davidson County middle schools were estimated using enrollment and suspension figures posted on the state website.

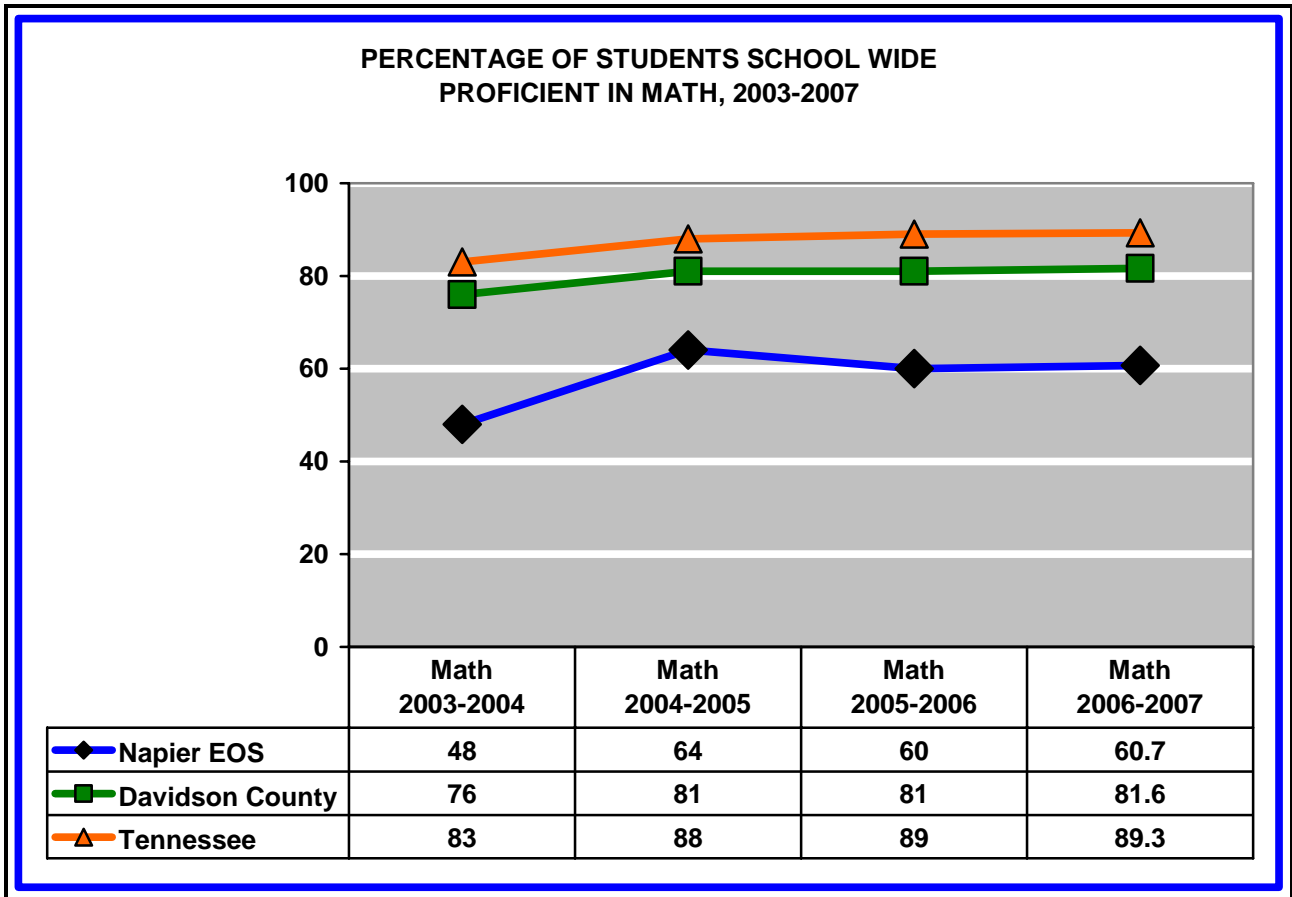
Goal: Children are Succeeding in School

Measure: Percentage of elementary students (school wide) scoring proficient on the Criterion Referenced Test (CRT) math portion of the Tennessee Comprehensive Assessment Program (TCAP).

Description: Criterion referenced tests measure an individual student’s performance against a predetermined set of standards which are established based on the curriculum. County and state percentages include grades 3 – 8.

What the data show: Napier’s percentage of students who were considered proficient in math increased slightly in 2006-2007.

Measure implications: Elementary school students who are not proficient in math will have academic difficulties in successive school years. Schools and school systems that do not meet required federal benchmarks for one year are assigned the status of “Target.” Schools and school systems that do not meet the federal benchmark for two or more consecutive years in the same category are assigned the status of “High Priority.”



Source: Tennessee Department of Education website

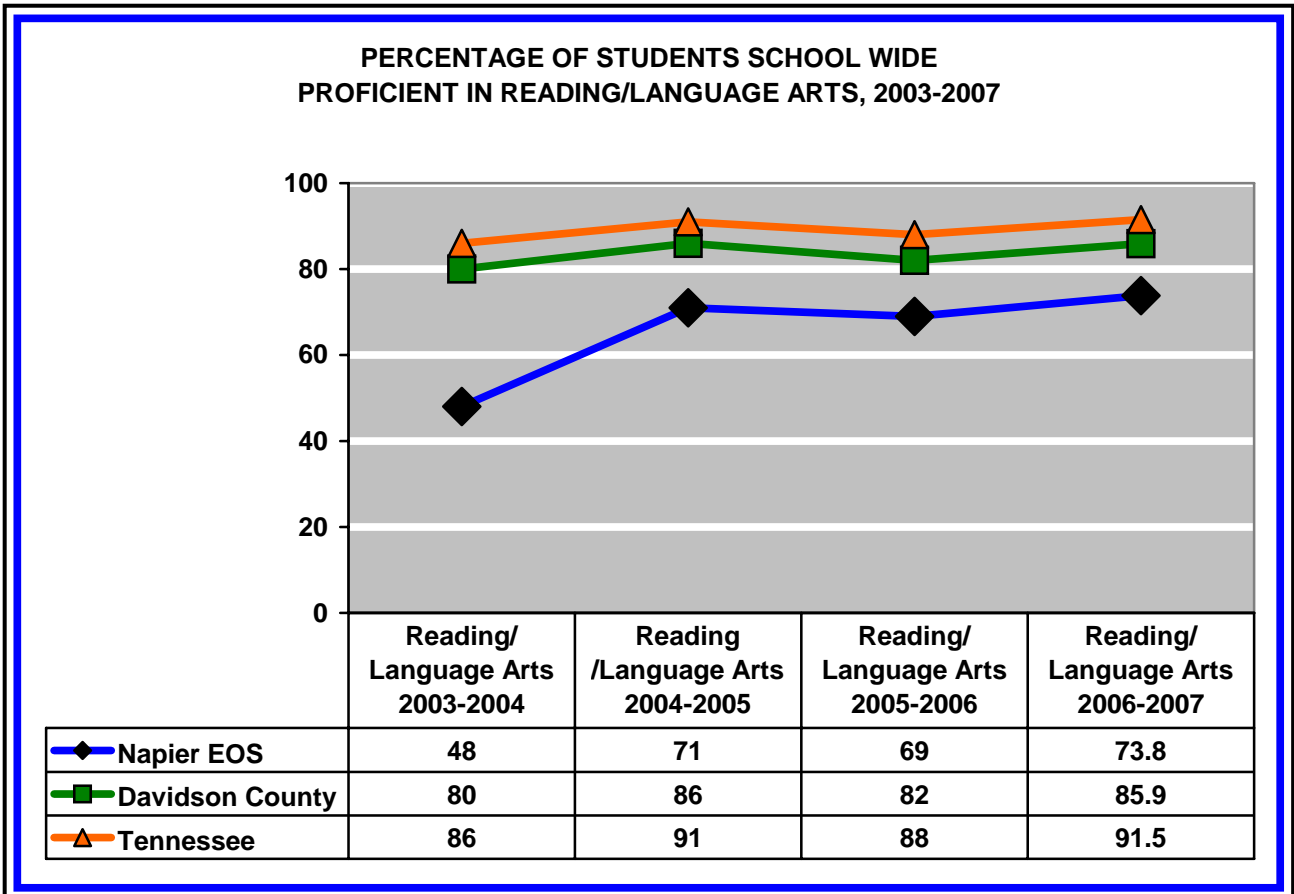
Goal: Children are Succeeding in School

Measure: Percentage of elementary students (school wide) scoring proficient on the Criterion Referenced Test (CRT) reading portion of the Tennessee Comprehensive Assessment Program (TCAP).

Description: Criterion referenced tests measure an individual student’s performance against a predetermined set of standards which are established based on the curriculum. County and state percentages include grades 3 – 8.

What the data show: During school year 2006-2007, the percentage of children proficient in reading/language arts at Napier increased to the highest level in four years.

Measure implications: Elementary school students who are not proficient in reading will have academic difficulties in successive school years. Schools and school systems that do not meet required federal benchmarks for one year are assigned the status of “Target.” Schools and school systems that do not meet the federal benchmark for two or more consecutive years in the same category are assigned the status of “High Priority.”



Source: Tennessee Department of Education website